

EDUCATION 472-4

**Designs for Learning: Language Arts
Elementary Focus (€ 1.00)**

INTERSESSION 1995

M. Asselin

PREREQUISITE: Education 401/2

COURSE DESCRIPTION:

This course provides a theoretical and practical foundation for a holistic language arts curriculum at the primary and lower intermediate grade levels. Both the current literature in the language arts and relevant British Columbia Ministry of Education documents serve as frameworks for the course. Students will be active learners involved in field research, collaborative learning, hands-on experiences, and ongoing self-assessment.

TOPICS COVERED:

Oral language development and learning through talk
 Selecting literature for the classroom
 Literature response
 Writing development: Knowledge and skills
 The writing process in the classroom
 Reading and writing across the curriculum
 Developing a literature-based integrated curriculum
 Educational drama
 Computers and technology in the classroom
 Meeting special needs in the classroom
 Assessment and evaluation of oral and written language development

COURSE REQUIREMENTS:

Field research notebook.....	20%
Literature study unit.....	20%
Writing process project.....	20%
Group presentations/participation.....	15%
Final exam (including evaluation of personal learning portfolio).....	25%

REQUIRED TEXTS:

- British Columbia Ministry of Education. (1994). *Evaluating writing across the curriculum: Using the writing reference set to support learning*. Victoria, B.C.: British Columbia Ministry of Education.
- British Columbia Ministry of Education. (1990). *Language arts/English Primary-Graduation Curriculum Guide*. Victoria, B.C.: British Columbia Ministry of Education.
- Crowhurst, M. (1994). *Language and learning across the curriculum*. Scarborough, ON: Allyn & Bacon.
- Hart-Hewin, L. & Wells, J. (1990). *Real books for learning to read with children's literature*. Markham, ON: Pembroke.
- Pappas, C., Kiefer, B., & Levstik, L. (1994). *An integrated language perspective in the elementary school*. Mississauga, ON: Copp Clark.
- Wells, G. (1986). *The meaning-makers: Children learning language and using language to learn*. Portsmouth, NH: Heinemann.

*Recommended readings will also be available to students at cost.